

Northside Elementary School



School Improvement Plan 2024 -2025

Giselle Neal, Principal

NORTHSIDE ELEMENTARY SCHOOL MISSION & VISION

Mission

Building leaders. Inspiring scholars. Igniting dreams.

Vision

Northside Elementary builds relationships that ignite and inspire all students to become diverse scholars and tomorrow's leaders.



Northside Elementary School Improvement Action Plan

SMART Goal 1: During the 2024-2025 school year, we will increase the percentage of 3rd-5th grade students scoring a level 3 or 4 on the Georgia Milestones ELA Assessment by 5%.

| 3 rd Grade | 4 th Grade | 5 th Grade |
|-----------------------|-----------------------|-----------------------|
| 33% to 38% | 24% to 29% | 39% to 44% |

| Strategic Goal Area | Initiatives/Action Steps | Process Goals (Guide your Action Steps – benchmarks along the way) | Person(s) Responsible | Monitoring | |
|---|---|--|--|---|--|
| | | | | Implementation (Artifacts/Evidence) | Effectiveness (Formative Data) |
| Strategic Goal: <i>Innovative Practices and Resource Implementation</i> | Provide Differentiated Instruction (DI) groups with a focus on rigorous comprehension and writing opportunities for F/C and V/C groups. | Facilitate DI data days in September, October, November, January, February, and April focused on growth of students in F/C and V/C groups. Conduct quarterly coaching visits and provide follow up feedback. In December 2024 and January 2025, provide professional learning sessions utilizing resources from the Georgia Literacy Academy modules including Course 5: Vocabulary Instruction, Course 6: Reading Fluency, and Course 7: Reading Comprehension. | Morris, Lit. Coach Willis, EAC Neal, Principal 2 nd -5 th grade Homeroom Teachers | DI cycle schedule Coaching checklists and feedback Lesson plans detailing F/C and V/C planned questioning and writing opportunities Intentional balance of fiction and nonfiction texts utilized for DI cycle groups. DI cycle groups for each round GA Learns PD-hub Transcript KickUp professional learning log | Student data spreadsheets to monitor student growth on Acadience, Beacon, and DI cycles Student progression through DI cycles to demonstrate mastery of skills and monitor for students who are recycling Growth in F/C and V/C groups by routine analysis of fluency rates, MAZE assessment data, and Beacon Reading Assessment growth TKES observational data |

| Strategic Goal Area | Initiatives/Action Steps | Process Goals (Guide your Action Steps – benchmarks along the way) | Person(s) Responsible | Monitoring | |
|--|---|---|---|--|--|
| | | | | Implementation (Artifacts/Evidence) | Effectiveness (Formative Data) |
| Strategic Goal: <i>Building Staff Capacity</i> | Support teachers in the effective utilization of ELA/Writing resources to provide more rigorous and authentic writing experiences for students. | <p>Grade level PLCs will meet monthly from August 2024-May 2025 to plan writing lessons which integrate Bookworms First Edition IRA and Write Score genre and skill-specific lessons as outlined in the district-provided integration pacing map.</p> <p>From August 2024-May 2025 facilitate monthly professional learning sessions that focus on district developed K-2 rubrics and GMA rubrics for grades 3-5. Emphasis will be placed on consistent scoring, lesson alignment with standards, and incorporating strategies from the Georgia Literacy Academy Course 8: Teaching Writing to K-3.</p> <p>In October and February, PLCs will use Write Score assessment data to plan genre-specific, differentiated instruction in writing.</p> <p>Conduct quarterly coaching visits and provide follow up feedback.</p> | <p>Morris, Lit. Coach</p> <p>Willis, EAC</p> <p>Neal, Principal</p> <p>E.C.T.Ls</p> <p>K-5 Homeroom Teachers</p> <p>Team Leaders</p> <p>Vertical ELA Team</p> | <p>Lesson plans with learning target aligned to standard(s)</p> <p>Pacing guides to show integration of Bookworms and Write Score</p> <p>Coaching checklists and feedback</p> <p>PL presentations</p> <p>E.C.T.L. redelivery documents and presentations</p> <p>Writing Exemplars</p> <p>GA Learns PD-hub Transcript</p> <p>KickUp professional learning log</p> | <p>Write Score data by genre compared to last year's performance to monitor for growth.</p> <p>Student portfolios/work samples to evidence individual growth as a writer using scores generated by the new 4-point scale, genre-specific rubrics for grades K-2 and scores from the GMA genre-specific writing rubrics for grades 3-5</p> <p>TKES observational data</p> |

| Strategic Goal Area | Initiatives/Action Steps | Process Goals (Guide your Action Steps – benchmarks along the way) | Person(s) Responsible | Monitoring | |
|---|---|--|---|--|---|
| | | | | Implementation (Artifacts/Evidence) | Effectiveness (Formative Data) |
| Strategic Goal: <i>Growth and Success for All</i> | Facilitate student goal setting using Beacon Reading and Acadience assessment data. | <p>Train teachers on the Beacon Reading assessment on August 9th. Training will include an overview of the testing process, data generated, scale score ranges (Support Needed, Near Target, Prepared), and expected growth between testing windows.</p> <p>In August 2024, the school leadership team will revise student goal setting protocols and documents to include the Beacon Reading assessment.</p> <p>Following the August, January, and March administration of the Beacon Reading assessment and the August, December, and April Acadience Benchmark assessments, teachers will utilize established goal setting protocols to support individual student goal setting.</p> | <p>Morris, Lit. Coach</p> <p>Willis, EAC</p> <p>Neal, Principal</p> <p>Prince, AP</p> <p>3rd-5th Homeroom Teachers</p> <p>Fun Events Planning Committee</p> | <p>Student goal setting sheets (Sep., Feb., Apr.)</p> <p>Beacon scale score ranges correlated with proficiency levels</p> <p>PL resources linking the impact of student goal setting to growth and achievement</p> <p>Lesson plans which include dedicated time(s) for conferencing related to goal setting, reflection, and celebration</p> <p>KickUp professional learning log</p> | <p>Beacon Reading growth data to show progress in domains and overall scores</p> <p>Acadience growth data</p> <p>Student data spreadsheets to monitor student growth on Acadience, Beacon, and DI cycles</p> <p>Student progression through DI cycles to demonstrate mastery of skills and monitor for students who are recycling</p> |

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SMART Goal 2: During the 2024-2025 school year, we will increase the percentage of K-2nd grade students scoring At or Above on the grade level Acadience Benchmark End of Year Composite score by 5%.

| <i>Kindergarten</i> | <i>1st Grade</i> | <i>2nd Grade</i> |
|---------------------|-----------------------------|-----------------------------|
| <i>72% to 77%</i> | <i>58% to 63%</i> | <i>59% to 64%</i> |

| Strategic Goal Area | Initiatives/Action Steps | Process Goals (Guide your Action Steps – benchmarks along the way) | Person(s) Responsible | Monitoring | |
|---|---|--|--|---|---|
| | | | | Implementation (Artifacts/Evidence) | Effectiveness (Formative Data) |
| Strategic Goal: <i>Innovative Practices and Resource Implementation</i> | Provide Differentiated Instruction (DI) groups focused on moving students through the DI skills group continuum with minimal recycling. | Facilitate DI data days in September, October, November, January, February, and April that focus on student acquisition of foundational phonics and reading skills. Conduct quarterly coaching visits and provide follow up feedback. | Morris, Lit. Coach Willis, EAC Neal, Principal EIP K-2 Homeroom Teachers | DI cycle schedule Coaching checklists and feedback Bookworms skill lesson resources and materials DI cycle groups for each round | Student data spreadsheets to monitor student growth on Acadience, Beacon, and DI cycles Student progression through DI cycles to demonstrate mastery of skills and monitor for students who are recycling TKES observational data |
| Strategic Goal: <i>Building Staff Capacity</i> | Support teachers in the implementation of research-based literacy practices aligned with the Science of Reading and promoted by the 10 Georgia Literacy Academy Course modules. | In July 2024 provide teachers with lesson planning materials including lesson plan template, assessment calendar, curriculum maps, and grading guidance documents. August 2024-May 2025 Grade level PLCs will meet weekly to collaboratively plan and develop reading instructional plans utilizing | Morris, Lit Coach Willis, EAC Neal, Principal EIP | Lesson plans with learning target aligned to standard(s) Coaching checklists and feedback PL presentations GA Learns PD-hub Transcript KickUp professional learning log | Beacon Early Years Literacy growth data for growth in domain area data and overall score data Acadience growth data Student data spreadsheets to monitor student growth on Acadience, Beacon, and DI cycles |

| Strategic Goal Area | Initiatives/Action Steps | Process Goals (Guide your Action Steps – benchmarks along the way) | Person(s) Responsible | Monitoring | |
|---|--|---|--|---|---|
| | | | | Implementation (Artifacts/Evidence) | Effectiveness (Formative Data) |
| | | <p>Georgia ELA standards and district-provided resources.</p> <p>In August, September, October, and January provide professional learning sessions utilizing resources from the Georgia Literacy Academy modules including Course 1: Oral Language is the Foundation for Literacy, Course 2: Early Literacy, Print Awareness, Phonological Awareness, & Alphabet Knowledge, Course 3: Systematic and Explicit Phonics Instruction, and Course 6: Reading Fluency.</p> | K-2 Homeroom Teachers | | <p>Student progression through DI cycles to demonstrate mastery of skills and monitor for students who are recycling</p> <p>TKES observational data</p> |
| Strategic Goal: <i>Growth and Success for All</i> | Facilitate student goal setting using Beacon Early Years Literacy and Acadience data | <p>Train teachers on the Beacon Early Years Literacy on August 9th. Training will include an overview of the testing process, data generated, scale score ranges (Support Needed, Near Target, Prepared), and expected growth between testing windows.</p> <p>In August 2024, the school leadership team will revise student goal setting protocols and documents to include the Beacon Early Years Literacy Assessment.</p> | <p>Morris, Lit Coach</p> <p>Willis, EAC</p> <p>Neal, Principal</p> <p>EIP</p> <p>K-2 Homeroom Teachers</p> | <p>Lesson plans with learning target aligned to standard(s)</p> <p>Student goal setting sheets (Sep., Feb., Apr.)</p> <p>Beacon scale score ranges correlated with proficiency levels</p> <p>PL resources linking the impact of student goal setting to growth and achievement</p> <p>Lesson plans which include dedicated time(s) for conferencing related to goal setting, reflection, and celebration.</p> | <p>Beacon Early Years Literacy growth data for growth in domain area data and overall score data</p> <p>Acadience growth data</p> <p>Student data spreadsheets to monitor student growth on Acadience, Beacon, and DI cycles</p> <p>Student progression through DI cycles to demonstrate mastery of skills and monitor for students who are recycling</p> |

| Strategic Goal Area | Initiatives/Action Steps | Process Goals (Guide your Action Steps – benchmarks along the way) | Person(s) Responsible | Monitoring | |
|---------------------|--------------------------|---|-----------------------|--|-----------------------------------|
| | | | | Implementation (Artifacts/Evidence) | Effectiveness (Formative Data) |
| | | Following the August, January, and March administration of the Beacon Early Years Literacy assessment and the August, December, and April Acadience Benchmark assessments, teachers will utilize established goal setting protocols to support individual student goal setting. | | KickUp professional learning log | |

Northside Elementary School Improvement Action Plan

SMART Goal 3: During the 2024-2025 school year, we will increase the percentage of 3rd-5th grade students scoring a level 3 or 4 on the Georgia Milestones Math Assessment by 5%.

| 3 rd Grade | 4 th Grade | 5 th Grade |
|-----------------------|-----------------------|-----------------------|
| 48% to 53% | 36% to 41% | 40% to 45% |

| Strategic Goal Area | Initiatives/Action Steps | Process Goals (Guide your Action Steps – benchmarks along the way) | Person(s) Responsible | Monitoring | |
|--|---|---|--|---|---|
| | | | | Implementation (Artifacts/Evidence) | Effectiveness (Formative Data) |
| Strategic Goal: <i>Building Staff Capacity</i> | Align Illustrative Math curriculum to standards and student-friendly learning targets | August 2024-May 2025 Grade level PLCs will meet weekly to plan math lessons that include student friendly learning targets aligned to Georgia Math Standards. | Neal, Principal | Lesson plans with learning target aligned to standard(s) | Beacon Math growth data - monitor for growth in domain area data and overall score data |
| | | August 2024-May 2025 Teachers will continue to familiarize themselves with the Illustrative Math Curriculum and will include the criteria from the K-12 Illustrative Mathematics Look-Fors in their daily math instruction. During preplanning provide teachers with math lesson planning guidelines aligned to the district K-12 Illustrative Mathematics Look-Fors. Math lesson plans will include four components: Warm-Up, Activities, Lesson Synthesis, and Cool Down. | Willis, EAC E.C.T.L.s K-5 Homeroom Teachers | Participation in school and district PL PL documents and presentations KickUp professional learning log | Student data spreadsheets monitor for progress through DTM modules, Beacon, and fact fluency TKES observational data |

| Strategic Goal Area | Initiatives/Action Steps | Process Goals (Guide your Action Steps – benchmarks along the way) | Person(s) Responsible | Monitoring | |
|---|---|---|--|--|---|
| | | | | Implementation (Artifacts/Evidence) | Effectiveness (Formative Data) |
| Strategic Goal: <i>Innovating Practices and Resource Implementation</i> | Utilize Beacon Math domain reports to drive NBI groups and plan for remediation and enrichment opportunities. | <p>Following the August, January, and March administration of the Beacon Math assessment teachers will analyze domain data to inform instruction and plan for NBI groups.</p> <p>August 2024-May 2025 Grade level PLCs will meet weekly to collaboratively develop math instructional plans with intentional opportunities for remediation and enrichment.</p> <p>School admin team will conduct quarterly walk throughs using the K-12 Illustrative Mathematics Look-Fors checklist.</p> | <p>Neal, Principal</p> <p>Prince, AP</p> <p>Willis, EAC</p> <p>EIP</p> <p>K-5 Homeroom Teachers</p> | <p>Lesson plans with learning target aligned to standard(s)</p> <p>PL documents and presentations</p> <p>Walk through feedback gathered from K-12 Illustrative Mathematical Look-Fors</p> <p>KickUp professional learning log</p> | <p>Beacon Math growth data - monitor for growth in domain area data and overall score data</p> <p>Student data spreadsheets monitor for progress through DTM modules, Beacon, and fact fluency</p> <p>TKES observational data</p> <p>DTM cycle data – monitor for progress to next skill module, progress between pre and post tests</p> |
| Strategic Goal: <i>Growth and Success for All</i> | Facilitate student goal setting using Beacon Math and Fact Fluency assessment data. | <p>In August 2024, the school leadership team will develop student goal setting protocols and documents to be utilized by all teachers.</p> <p>Following the August, January, and March administration of the Beacon Math assessment and quarterly Fact Fluency assessments, teachers will utilize goal setting protocols and documents to support individual student goals.</p> | <p>Neal, Principal</p> <p>Prince, AP</p> <p>Willis, EAC</p> <p>Leadership Team</p> <p>EIP</p> <p>K-5 Homeroom Teachers</p> | <p>Student goal setting sheets (Sep., Feb., Apr.)</p> <p>PL resources linking the impact of student goal setting to growth and achievement</p> <p>Lesson plans which include dedicated time(s) for conferencing related to goal setting, reflection, and celebration</p> <p>KickUp professional learning log</p> | <p>DTM cycle data – monitor for progress to next skill module, progress between pre and post tests</p> <p>Beacon Math growth data - monitor for growth in domain area data and overall score data</p> <p>Fact Fluency data – Students will take a fact fluency assessment at the end of each quarter to allow progress of growth in fact fluency K- # writing</p> |

| Strategic Goal Area | Initiatives/Action Steps | Process Goals (Guide your Action Steps – benchmarks along the way) | Person(s) Responsible | Monitoring | |
|---------------------|--------------------------|---|-----------------------|--|--|
| | | | | Implementation (Artifacts/Evidence) | Effectiveness (Formative Data) |
| | | | | | 1 st – add/sub within 10 2 nd – add/sub within 100 3 rd – multiplication 4 th – multiplication 5 th – multiplication/division mixed |

Northside Elementary Professional Learning Plan

| Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP) | Audience | Presenter | Timeline | Monitoring | |
|---|--|--------------------|----------------------|---|---|
| | | | | Implementation | Effectiveness |
| Provide Differentiated Instruction (DI) groups with a focus on rigorous comprehension and writing opportunities for F/C and V/C groups. | 2 nd -5 th grade teachers EIP ESOL | Morris, Lit. Coach | August 2024-May 2025 | Quarterly observations with feedback Monthly PL sessions DI data day discussions and data analysis (6 total) District DI grouping guidance Lesson plans | Beacon Reading growth data DI progression data Acadience growth data ELA GMA PCSD Report Card |

| Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP) | Audience | Presenter | Timeline | Monitoring | |
|---|--|--|----------------------|---|--|
| | | | | Implementation | Effectiveness |
| Support teachers in the implementation of research-based literacy practices aligned with the Science of Reading and promoted by the 10 Georgia Literacy Academy Course modules. | K-5 teachers, Admin. Media Specialist ESEP EIP ESOL | Morris, Lit. Coach Freedman, Dist. ELA Coordinator | July 2024-May 2025 | July- Lit. Coach presents initial plan and shares resources. Monthly school-based PL session focused on Georgia Literacy Academy Course Modules and GA Dyslexia Law requirements Observation checklists Lesson plans | Beacon Reading growth data Acadience growth data Write Score data Student work samples/portfolios ELA GMA PCSD Report Card |
| Develop and implement a process to support students in setting appropriate goals and reflecting upon growth on recurring benchmark assessments in reading and math. | K-5 teachers | Neal, Principal Morris, Lit. Coach Willis, EAC Prince, AP | August 2024-May 2025 | Quarterly school-based PL sessions Weekly Grade level PLCs DI data days (6 total) Lesson Plans | Beacon Reading and Math growth data Acadience growth data DI progression data DTM cycle data Fact fluency data Smarty Ants progression ELA GMA Math GMA PCSD Report Card |

| Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP) | Audience | Presenter | Timeline | Monitoring | |
|---|--------------|--|----------------------|--|---|
| | | | | Implementation | Effectiveness |
| Align Illustrative Math curriculum to standards and student-friendly learning targets | K-5 teachers | Neal, Principal Willis, EAC E.C.T.L.s | July 2024-May 2025 | July-EAC provides teachers with lesson planning guidance and template focused on clear standards and student friendly learning targets District PL Weekly Grade Level PLCs September and January DTM Data Days September and April ½ day planning sessions Lesson plans | Beacon Math growth data Math GMA PCSD Report Card |
| Train teachers in the use of Beacon Math domain reports to drive NBI groups and plan for remediation and extension opportunities. | K-5 teachers | Neal, Principal Prince, AP Willis, EAC | August 2024-May 2025 | District PL Quarterly school-based PL sessions Weekly Grade Level PLCs Lesson plans K-12 Mathematics Look Fors Checklist MTSS Math Intervention Flowchart | Beacon Math growth data Math GMA PCSD Report Card DTM Cycle Progression |
| Train teachers in the use of Beacon Reading domain reports to form DI groups and support targeted instruction to remediate and extend learning. | K-5 teachers | Neal, Principal Prince, AP Willis, EAC | August 2024-May 2025 | District PL Quarterly school-based PL sessions Weekly Grade Level PLCs | Beacon Reading growth data ELA GMA PCSD Report Card DI Cycle Progression |

| Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP) | Audience | Presenter | Timeline | Monitoring | |
|--|----------|-----------------------|----------|---|---------------|
| | | | | Implementation | Effectiveness |
| | | Morris, Lit. Coach | | Lesson plans MTSS Reading Intervention Flowchart District DI grouping guidance | |